

IEP Individualized Education Program

CHILD'S NAME: [REDACTED]
 DOB: [REDACTED] ID Number: 335247

RELATED SERVICES:

Speech & Language Services Indirect Speech Services focusing on speech sound production and phonemic awareness skills development provided through consultation/collaboration with teaching team and other service and support providers. observation of the student across the school setting, and/or monthly (or more frequent) check-ins with the student to facilitate speech sound production and self-monitoring skills.	3 and 4	SLP	General Education Setting
BEGIN: 03/23/2021	END: 03/22/2022	AMOUNT OF TIME: 30 minutes	FREQUENCY: monthly
Speech & Language Services Direct services focusing on development of speech sound production and phonemic awareness skills within the general education setting.	3 and 4	SLP	Resource room
BEGIN: 03/23/2021	END: 03/22/2022	AMOUNT OF TIME: 30 minutes	FREQUENCY: monthly

ASSISTIVE TECHNOLOGY:

Personally assigned device, access to audio books narrated by human voice, optical character recognition technology, speech to text, text to speech, targeted word bank, and vocabulary list builder.	1 and 2		Across settings
BEGIN: 03/23/2021	END: 03/22/2022	AMOUNT OF TIME:	FREQUENCY:

ACCOMMODATIONS:

Organizational system with color coded labels by subject for classroom materials.
 -When vocabulary words are on a study guide, definitions will be included.
 -Monitoring of physical activity so [REDACTED] does not overexert himself
 -Preferential seating closest to the point of instruction
 -Frequent Class Check ins for understanding (2x/class)
 -Breaks upon request and provide him with an extra sheet of bathroom passes
 -Prompting when attention needs to be regained
 -Chunking of multi-step assignments and all projects/presentations with mini due dates for pacing and completion if he does not do it himself
 -Front load vocabulary prior to unit instruction
 -Pre-teaching / reteaching of classroom presented content, including identified content, vocabulary with definitions at the beginning of each unit/lesson, including a comprehension check.
 -Study guides provided in incomplete form to [REDACTED] (via email) and complete and incomplete form of the study guide to be emailed to both parents at least 3 days prior to the test/quiz
 -No student read aloud or class presentations (unless student volunteers)
 -Assistance with organization - including the use of graphic organizers, writing checklists, rubrics, pairing visual and verbal information, posting of routines and schedules, color coding to organize information, teacher check for accuracy on assignments that are written in his agenda, visual checklist for backpack, reminders to turn in homework
 -Dictation of written work
 -Minimize copying with guided notes/provide copy of teacher notes provided before the relevant lesson
 -Reduce quantity of math homework
 -Access to audiobooks/read aloud at student request
 -IS will email anticipated weekly homework assignments to Parent
 -Homework assignments to be provided with explanations/instructions and due date
 -A copy of books (as required by the curriculum) at home
 -List of websites with usernames and passwords shared with parent
 -Study guides provided in incomplete form to [REDACTED] (via email) and complete and incomplete form of study guide emailed to Parent at least 3 days prior to test/quiz
 -Copies of Pre and Post assessments for math intervention
 -Visual checklist for locker organization
 -Extended time on assignments to prevent his disability from negatively impacting his grades

TESTING
 -Extended time on assessments (up to one additional day)
 -Test in small group
 -Access to breaks during assessments
 -Preferential seating with [REDACTED] input and including seating with typical peers
 -Read all tests and quizzes aloud during administration of assessment
 -Checklists of accommodation will be attached to quizzes and tests

LUNCH:
 Once a week the school counselor will offer an area to eat lunch with [REDACTED] and a friend of his choosing
 Access to a trusted adult - Access to eating lunch with a smaller number of peers of his choice

BEGIN: 03/23/2021	END: 03/22/2022
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