

# IEP Individualized Education Program

CHILD'S NAME: [REDACTED]  
 DOB: [REDACTED] ID Number: 331246

## ASSISTIVE TECHNOLOGY:

text-to-speech software, speech-to-text software, word prediction software, one-to-one laptop computer, software for grammar/spell check, text reader, access to digital text material	All		General Education Classroom
BEGIN: 01/21/2022	END: 01/19/2023	AMOUNT OF TIME:	FREQUENCY: daily

## ACCOMMODATIONS:

### COLORBLIND:

- Organizational system with labels by subject for classroom materials
- When color coding and/or shading is used on classroom materials, the colors will be labeled
- High contrast copies on white paper for handouts (white paper with black font)
- Access to labeled colored writing utensils will be provided to [REDACTED]
- Assignments requiring color discrimination will be modified to remove the color discrimination requirement

### CLASSROOM:

- Assistance in organization of materials with prompting to take home homework
- Chunking of long term assignments and all projects/presentations with check-ins to ensure pacing, completion, and understanding of assignment
- Copy of instructional texts to keep at home
- Pre-teaching/reteaching of classroom presented content including identified content vocabulary with definitions at the beginning of the each unit/lesson including a comprehension check with open-ended questions (e.g., can you explain this concept to me?)
- Clarification of directions and assignments (open-ended questions, e.g., "What do you need to do to complete this assignment?")
- Student will not read aloud unless student requests to read
- Breaks upon request- provide him with extra sheet of bathroom passes
- Extended time on assignments to prevent his disability from negatively impacting his grades
- Minimize copying/Copies of teacher notes and/or guided notes, and/or teacher handouts will be provided before the relevant lesson (If [REDACTED] doesn't use the electronic copy, he will be given a paper copy in class).
- Study guides provided in incomplete form to [REDACTED] (via email) and complete and incomplete form of study guide to be emailed to parents at [REDACTED] and [REDACTED] at least 3 days prior to the test/quiz
- When vocabulary words are on a study guide, definitions will be included
- Shared document with parent for all websites/usernames/passwords
- Preferential seating with [REDACTED] input and including seating with typical peers
- Two staff check-ins per 50 minute class time in order to assess classroom understanding and/or anxiety level (confirm understanding with openended questions).
- Homework assignments to be provided with explanation/directions and due date

### TESTING:

- Extended time on assessments (up to one additional day)
- Test in small group
- Access to breaks during assessments
- Preferential seating
- Read all test and quizzes aloud. If [REDACTED] works ahead of the reader, he will be prompted not to work ahead.
- Read/clarify directions - [REDACTED] will not be required to take comprehensive unit tests in Science, instead assessments will be chunked into smaller sub-unit tests (currently these sub-units are referred to as lessons).
- Checklist of accommodations will be attached to quizzes and tests

### LUNCH/RECESS:

- once a week the school counselor will offer an area to eat lunch with [REDACTED] and a friend of his choosing
- Access to a trusted adult
- Access to eating lunch with a smaller number of peers of his choice

BEGIN: 01/21/2022      END: 01/19/2023

## MODIFICATIONS:

BEGIN:      END:

## SUPPORT FOR SCHOOL PERSONNEL:

BEGIN:      END:

## SERVICE(S) TO SUPPORT MEDICAL NEEDS: