

7 DESCRIPTION(S) OF SPECIALLY DESIGNED SERVICES

TYPE OF SERVICE	GOAL(S) ADDRESSED	PROVIDER TITLE	LOCATION OF SERVICES
SPECIALLY DESIGNED INSTRUCTION:			
[REDACTED] will receive specialized instruction in the area of written expression in a small group setting utilizing a multisensory writing program for thematic selections and corrections of mechanics errors (spelling, capitalization, and punctuation) implementing in alignment with authentic classroom writing opportunities, using front loading. In addition to these strategies, [REDACTED] would also benefit from the use of assistive technology, utilizing writing programs that allow [REDACTED] to scaffold his writing skills.	1 and 2	Intervention Specialist	Resource Room
BEGIN: 03/23/2021	END: 03/22/2022	AMOUNT OF TIME: 150 minutes	FREQUENCY: weekly
Direct instruction in selecting and using written expression strategies through the use of a research based, multisensory approach, with guided practice and increased rates of reinforcement.	1 and 2	Intervention Specialist	General Education Classroom
BEGIN: 03/23/2021	END: 03/22/2022	AMOUNT OF TIME: 75 minutes	FREQUENCY: weekly
Direct instruction in a tier 3 intervention program that combines a synthetic phonics approach and explicit instruction in total work structures. Instruction includes all English language letter-sound correspondences, syllable patterns (single and multisyllabic), common prefixes and suffixes, and skilled practice with high frequency sight words (irregular words).	3 and 4	Reading Therapist	Resource Room
BEGIN: 03/23/2021	END: 03/22/2022	AMOUNT OF TIME: 180 minutes	FREQUENCY: weekly
[REDACTED] will receive specialized instruction in the area of math computation and application in a small group setting utilizing a multisensory program, including the practice and maintenance of previously learned skills. Strategies include using manipulatives and drawings to model the problems, utilizing grid paper, and a visual checklist to self monitor his work as well as a number line, and a visual checklist to self monitor his work and a graphic organizer to help plan, solve and check his work.	5 and 6	Intervention Specialist	Resource room
BEGIN: 03/23/2021	END: 03/22/2022	AMOUNT OF TIME: 200 minutes	FREQUENCY: weekly
Direct instruction in the area of mathematics involving mathematical computation and mathematical concepts and application to include reteaching of math concepts presented in class, reinforcement of necessary steps to solve problems, use of model problems to help with understanding, guided practice with strategies to solve multi-step problems, and progress monitoring to assure understanding of math concepts presented in class involving solving multi-step problems.	5 and 6	Intervention Specialist	General Education classroom
BEGIN: 03/23/2021	END: 03/22/2022	AMOUNT OF TIME: 40 minutes	FREQUENCY: weekly
Direct instruction in the area of organization and executive functioning for the purpose of using checklists and agendas to assist in the completion of homework assignments, classroom obligations, and locker management throughout the school day	7	Intervention Specialist	Across settings
BEGIN: 03/23/2021	END: 03/22/2022	AMOUNT OF TIME: 100 minutes	FREQUENCY: weekly